2018-19 Texas Academic Performance Report

District Name: **BIRDVILLE ISD**

Campus Name: **SMITHFIELD MIDDLE**

Campus Number: 220902046

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

| | | | | | | | | | | | Two or | • | Special | Continu- | Non- Continu- | | EL (Current |
|---|------------------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|----------------------------|---------------------|--------------------|-------------------|---------------------|-------------------|--------------------|-------------------|------------------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Ed (Current) | Ed (Former) | ously Enrolled | ously Enrolled | Econ Disadv | & <u>Monitored)</u> |
| STAAR Performance Rates by Te | sted Gra | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 6 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 69% | 68% 73% | 84% 88% | 83% 100% | 75% 74% | 86% 91% | * | 90% 89% | - | 82% 63% | 32% 57% | 57% 67% | 84% 88% | 83% 86% | 84% 73% | 78% 63% |
| At Meets Grade Level or Above | 2019 2018 | 37% 39% | 37% 42% | 58% 61% | 42% 82% | 35% 41% | 63% 67% | * | 70% 44% | - | 73% 25% | 23% 29% | 29% 33% | 59% 61% | 55% 62% | 48% 41% | 39% 31% |
| At Masters Grade Level | 2019 2018 | 18% 19% | 18% 21% | 30% 36% | 0% 55% | 15% 21% | 35% 39% | * | 20% 22% | - | 36% 13% | 5% 14% | 14% 17% | 30% 37% | 29% 31% | 22% 16% | 17% 13% |
| Grade 6 Mathematics At Approaches Grade Level or | | | | | | | | * | | | | | | | | | |
| Above At Meets Grade Level or Above | 2019 2018 2019 | 81% 77% 47% | 86% 85% 53% | 96% 99% 87% | 100% 100% 83% | 93% 97% 78% | 97% 99% 89% | * | 100% 100% 100% | - | 100% 88% 91% | 64% 86% 32% | 100% 100% 71% | 96% 98% 86% | 98% 100% 89% | 94% 96% 86% | 94% 100% 83% |
| At Masters Grade Level | 2019 2018 2019 2018 | 44% 21% 18% | 53% 25% 25% | 89% 63% 60% | 91% 50% 64% | 72% 53% 46% | 92% 66% 63% | * * * | 100% 100% 70% 89% | - - - | 75% 64% 25% | 55% 14% 32% | 83% 29% 50% | 90% 64% 64% | 85% 58% 51% | 67% 55% 42% | 69% 61% 56% |
| Grade 7 Reading At Approaches Grade Level or | | | -271 | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 74% | 79% 78% | 95% 89% | 93% 100% | 93% 91% | 96% 88% | * | 100% 100% | - * | 89% 83% | 65% 67% | * 100% | 95% 92% | 95% 82% | 90% 89% | 86% 86% |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 53% 51% | 79% 73% | 86% 60% | 66% 68% | 83% 75% | * | 67% 82% | - * | 56% 83% | 39% 33% | * 80% | 82% 76% | 69% 66% | 65% 61% | 50% 43% |
| At Masters Grade Level | 2019 2018 | 29% 29% | 31% 29% | 51% 50% | 50% 50% | 44% 39% | 56% 54% | * | 22% 55% | - * | 11% 17% | 30% 22% | * 40% | 52% 54% | 49% 35% | 32% 34% | 29% 29% |
| Grade 7 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 72% | 84% 83% | 98% 98% | 100% 90% | 95% 98% | 99% 98% | * | 100% 100% | * | 90% 100% | 83% 90% | * 100% | 98% 98% | 98% 97% | 94% 96% | 93% 100% |
| At Meets Grade Level or Above | 2019 2018 | 43% 40% | 56% 55% | 87% 87% | 86% 80% | 73% 85% | 90% 87% | * | 100% 100% | * | 80% 83% | 48% 50% | * 83% | 89% 92% | 82% 70% | 70% 79% | 71% 63% |
| At Masters Grade Level | 2019 2018 | 17% 18% | 27% 27% | 62% 60% | 57% 70% | 54% 52% | 64% 61% | * | 78% 82% | * | 60% 50% | 35% 30% | * 33% | 66% 65% | 50% 47% | 43% 44% | 50% 50% |
| Grade 7 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 70% 69% | 74% 74% | 93% 89% | 93% 90% | 90% 89% | 93% 89% | * | 100% 91% | - * | 90% 83% | 50% 50% | * 80% | 93% 91% | 92% 84% | 84% 84% | 93% 63% |
| At Meets Grade Level or Above | 2019 2018 | 42% 43% | 45% 48% | 74% 70% | 79% 50% | 62% 64% | 76% 72% | * | 78% 91% | - * | 80% 67% | 32% 40% | * 40% | 76% 74% | 66% 60% | 59% 57% | 53% 50% |
| At Masters Grade Level | 2019 2018 | 18% 15% | 19% 15% | 42% 26% | 21% 20% | 40% 13% | 46% 28% | * | 22% 55% | - * | 20% 17% | 18% 0% | * 20% | 44% 31% | 34% 12% | 29% 10% | 27% 13% |
| Grade 8 Reading^ At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 86% 86% | 89% 88% | 99% 97% | 100% 100% | 98% 94% | 98% 97% | - * | 100% 100% | * | 100% 100% | 92% 56% | 100% 100% | 99% 97% | 99% 96% | 100% 94% | 89% 90% |
| At Meets Grade Level or Above | 2019 2018 | 55% 49% | 56% 50% | 79% 74% | 78% 78% | 71% 65% | 81% 77% | * | 100% 88% | * | 71% 58% | 33% 25% | 83% 80% | 82% 76% | 72% 70% | 74% 56% | 67% 70% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

District Name: BIRDVILLE ISD

| | | State | | Campus | | | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | | EL (Current & Monitored) |
|---|----------------------|-------------------|-------------------|-------------------|----------------------|-------------------|-------------------|--------------------|---------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| At Masters Grade Level | 2019 2018 | 28% 27% | 27% 28% | 50% 51% | 56% 44% | 42% 46% | 51% 53% | * | 75% 63% | * | 43% 25% | 17% 6% | 33% 60% | 54% 53% | 39% 42% | 44% 37% | 33% 40% |
| Grade 8 Mathematics [^] At Approaches Grade Level or | 2010 | 27 /0 | 2070 | 3170 | 44 /0 | 4070 | 3370 | | 0570 | | 2370 | 070 | 00 /0 | 3370 | 42 /0 | <i>37 7</i> 0 | 4070 |
| Above | 2019 | 88% | 90% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2018 2019 2018 | 86% 57% 51% | 90% 63% 59% | 97% 98% 91% | 100% 100% 100% | 92% 97% 81% | 98% 98% 92% | * - * | * * | * | 100% 100% 100% | 80% 82% 53% | * * * | 98% 98% 90% | 96% 98% 94% | 98% 95% 85% | 100% 100% 89% |
| At Masters Grade Level | 2019 2018 | 17% 15% | 17% 22% | 55% 59% | 50% 75% | 66% 50% | 52% 58% | - * | * | * | 50% 80% | 36% 33% | * | 56% 55% | 53% 66% | 56% 55% | 33% 67% |
| Grade 8 Science At Approaches Grade Level or | 2010 | 1370 | 22,0 | 3370 | 7370 | 3070 | 3070 | | | | 3070 | 3370 | | 3370 | 0070 | 3370 | <i>37 70</i> |
| Above | 2019 | 81% | 88% | 98% | 100% | 96% | 99% | - | 100% | * | 86% | 83% | 100% | 99% | 96% | 98% | 78% |
| At Meets Grade Level or Above | 2018 2019 2018 | 76% 51% 52% | 83% 62% 61% | 95% 86% 84% | 100% 89% 83% | 87% 81% 74% | 96% 87% 87% | * - * | 100% 100% 88% | * | 100% 86% 75% | 67% 67% 33% | 100% 83% 100% | 96% 88% 86% | 93% 79% 81% | 92% 79% 74% | 80% 56% 80% |
| At Masters Grade Level | 2019 2018 | 25% 28% | 34% 33% | 65% 57% | 44% 44% | 52% 43% | 69% 63% | - * | 75% 63% | * | 57% 42% | 17% 20% | 67% 20% | 69% 58% | 54% 54% | 56% 45% | 33% 10% |
| Grade 8 Social Studies At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 69% 65% | 72% 67% | 89% 92% | 89% 94% | 85% 81% | 91% 93% | * | 100% 100% | * | 86% 100% | 75% 53% | 83% 100% | 91% 91% | 85% 93% | 85% 86% | 56% 80% |
| At Meets Grade Level or Above | 2019 2018 | 37% 36% | 38% 35% | 54% 57% | 56% 50% | 40% 49% | 58% 59% | * | 67% 50% | * | 29% 58% | 25% 7% | 67% 80% | 56% 56% | 49% 61% | 40% 36% | 33% 50% |
| At Masters Grade Level | 2019 2018 | 21% 21% | 20% 20% | 29% 40% | 11% 33% | 27% 32% | 29% 42% | - * | 67% 38% | * - | 14% 50% | 17% 7% | 67% 80% | 29% 40% | 30% 40% | 26% 21% | 33% 30% |
| End of Course Algebra I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 85% 83% | 82% 85% | 100% 100% | * 100% | 100% 100% | 100% 100% | * | 100% 100% | * | * | * | * | 100% 100% | 100% 100% | 100% 100% | * |
| At Meets Grade Level or Above | 2019 2018 | 61% 55% | 58% 58% | 100% 100% | * 100% | 100% 100% | 100% 100% | - * | 100% 100% | * | * | * | * | 100% 100% | 100% 100% | 100% 100% | * |
| At Masters Grade Level | 2019 2018 | 37% 32% | 35% 32% | 98% 95% | 100% | 100% 95% | 98% 94% | - * | 90% 100% | * | * | * | * | 97% 94% | 100% 100% | 100% 100% | * |
| All Grades All Subjects At Approaches Grade Level or | 2010 | 700/ | 010/ | 95% | 95% | 020/ | 069/ | 750/ | 000/ | 750/ | 010/ | 690/ | 010/ | 050/ | 94% | 020/ | 960/ |
| Above At Meets Grade Level or Above | 2019 2018 2019 | 78% 77% 50% | 81% 81% 54% | 94% 78% | 98% 77% | 92% 90% 68% | 96% 95% 81% | 75% 100% 75% | 99% 98% 87% | 75% 83% 50% | 91% 93% 75% | 68% 68% 40% | 91% 94% 66% | 95% 95% 80% | 92% 73% | 92% 90% 69% | 86% 84% 61% |
| At Masters Grade Level | 2018 2019 2018 | 48% 24% 22% | 53% 26% 25% | 77% 52% 51% | 76% 39% 52% | 68% 45% 41% | 79% 55% 54% | 100% 38% 70% | 83% 59% 61% | 33% 25% 33% | 70% 41% 39% | 36% 21% 19% | 75% 36% 42% | 79% 54% 54% | 73% 45% 44% | 63% 42% 36% | 60% 37% 35% |
| All Grades ELA/Reading At Approaches Grade Level or | 2010 | | | J. 70 | J2 /0 | | J-T /U | 7 3 70 | | 5570 | | 15/0 | ⊤∠ /V | J-170 | , , . | 5570 | |
| Above | 2019 2018 | 75% 74% | 77% 77% | 93% 92% | 91% 100% | 89% 87% | 94% 92% | * | 97% 96% | * | 89% 85% | 58% 59% | 81% 88% | 93% 93% | 92% 88% | 91% 86% | 83% 76% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 50% 49% | 72% 70% | 69% 74% | 59% 59% | 76% 73% | * | 81% 71% | * | 67% 54% | 32% 28% | 56% 63% | 75% 71% | 65% 66% | 62% 53% | 49% 45% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 22% 21% | 44% 46% | 34% 49% | 35% 36% | 47% 49% | * | 42% 46% | * | 30% 19% | 18% 13% | 19% 38% | 45% 49% | 39% 37% | 32% 30% | 24% 24% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| | | | | | | | | | | | | | | | Non- | | EL |
|---|--------------|------------|------------|--------------|--------------|------------|------------|--------------------|--------------|----------|-------------|--------------|--------------|-------------------|-------------------|------------|-------------|
| | | | | | | | | | | | Two or | Special | Special | Continu- | Continu- | _ | (Current |
| | | Ctata | District | Commun | African | Hispanic | White | American Indian | Asian | Pacific | More | Ed (Current) | Ed | ously Enrolled | ously Enrolled | Econ | & |
| All Grades Mathematics | | State | DISTRICT | Campus | American | піѕрапіс | wnite | mulan | ASian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | DISauv | Monitored) |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 82% 81% | 85% 86% | 98% 98% | 100% 97% | 96% 97% | 99% 99% | * | 100% 100% | * | 96% 96% | 79% 85% | 100% 100% | 98% 99% | 99% 98% | 96% 97% | 95% 100% |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 56% 55% | 91% 91% | 89% 92% | 84% 83% | 93% 92% | * | 100% 100% | * | 89% 88% | 49% 53% | 75% 88% | 92% 93% | 90% 84% | 84% 80% | 83% 74% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 29% 28% | 67% 66% | 57% 74% | 62% 57% | 69% 68% | * | 77% 86% | * | 61% 58% | 28% 32% | 38% 47% | 70% 69% | 58% 60% | 56% 53% | 56% 59% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 66% | 73% 70% | 93% 89% | 93% 90% | 90% 89% | 93% 89% | * | 100% 91% | * | 90% 83% | 50% 50% | * 80% | 93% 91% | 92% 84% | 84% 84% | 93% 63% |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 42% 45% | 74% 70% | 79% 50% | 62% 64% | 76% 72% | * | 78% 91% | - * | 80% 67% | 32% 40% | * 40% | 76% 74% | 66% 60% | 59% 57% | 53% 50% |
| At Masters Grade Level | 2019 2018 | 14% 13% | 15% 14% | 42% 26% | 21% 20% | 40% 13% | 46% 28% | * | 22% 55% | - * | 20% 17% | 18% 0% | * 20% | 44% 31% | 34% 12% | 29% 10% | 27% 13% |
| All Grades Science At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 80% | 87% 86% | 98% 95% | 100% 100% | 96% 87% | 99% 96% | - * | 100% 100% | * | 86% 100% | 83% 67% | 100% 100% | 99% 96% | 96% 93% | 98% 92% | 78% 80% |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 64% 60% | 86% 84% | 89% 83% | 81% 74% | 87% 87% | - * | 100% 88% | * | 86% 75% | 67% 33% | 83% 100% | 88% 86% | 79% 81% | 79% 74% | 56% 80% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 32% 30% | 65% 57% | 44% 44% | 52% 43% | 69% 63% | - * | 75% 63% | * | 57% 42% | 17% 20% | 67% 20% | 69% 58% | 54% 54% | 56% 45% | 33% 10% |
| All Grades Social Studies At Approaches Grade Level or | 20.0 | 2070 | 30,0 | 0 170 | ,0 | .0 / 0 | 33,70 | | 0070 | | ,, | 2070 | 2070 | 3373 | 3.70 | .570 | .0,0 |
| Above | 2019 2018 | 81% 78% | 83% 80% | 89% 92% | 89% 94% | 85% 81% | 91% 93% | - * | 100% 100% | * - | 86% 100% | 75% 53% | 83% 100% | 91% 91% | 85% 93% | 85% 86% | 56% 80% |
| At Meets Grade Level or Above | 2019 2018 | 55% 53% | 58% 57% | 54% 57% | 56% 50% | 40% 49% | 58% 59% | * | 67% 50% | * | 29% 58% | 25% 7% | 67% 80% | 56% 56% | 49% 61% | 40% 36% | 33% 50% |
| At Masters Grade Level | 2019 2018 | 33% 31% | 37% 35% | 29% 40% | 11% 33% | 27% 32% | 29% 42% | * | 67% 38% | * | 14% 50% | 17% 7% | 67% 80% | 29% 40% | 30% 40% | 26% 21% | 33% 30% |

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|-----------|------------|---------------------|-----------|-----------|--------------------|------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growtl | n Score b | oy Grade a | and Subject | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 2018 | 42 47 | 37 47 | 42 56 | 25 86 | 31 43 | 47 57 | * | 35 61 | - - | 50 25 | 16 38 | 14 50 | 40 55 | 49 61 | 37 48 | 31 23 |
| Grade 6 Mathematics | 2019 2018 | 54 56 | 58 64 | 89 91 | 100 95 | 90 90 | 88 92 | * | 100 100 | - | 83 67 | 57 86 | 64 100 | 55 88 91 | 92 92 | 89 93 | 94 100 |
| Grade 7 ELA/Reading | 2019 2018 | 77 76 | 79 79 | 85 84 | 85 80 | 91 90 | 83 82 | * | 83 100 | - * | 88 100 | 78 88 | * 80 | 85 83 | 86 87 | 85 84 | 82 100 |
| Grade 7 Mathematics | 2019 2018 | 62 67 | 68 77 | 82 89 | 85 95 | 81 89 | 83 87 | * | 83 100 | * | 72 100 | 68 89 | * 83 | 81 91 | 86 82 | 79 85 | 79 100 |
| Grade 8 ELA/Reading | 2019 2018 | 77 79 | 78 77 | 82 84 | 100 86 | 73 87 | 84 84 | - * | 91 94 | * | 75 60 | 79 84 | 75 100 | 83 84 | 78 84 | 87 83 | 83 90 |
| Grade 8 Mathematics | 2019 2018 | 82 81 | 85 87 | 94 95 | 80 100 | 96 92 | 94 96 | * | * | * | 100 88 | 91 93 | * | 92 94 | 100 97 | 95 93 | 83 100 |
| End of Course Algebra I | 2019 2018 | 75 72 | 65 66 | 100 97 | * 100 | 100 95 | 100 97 | - * | 100 100 | * - | * | * - | * | 100 97 | 100 100 | 100 100 | * |
| All Grades Both Subjects | 2019 2018 | 69 69 | 69 72 | 80 84 | 79 91 | 78 83 | 80 83 | 67 100 | 83 93 | * | 77 73 | 62 76 | 59 85 | 79 84 | 82 84 | 78 82 | 74 81 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 68 70 | 70 75 | 67 85 | 66 75 | 72 75 | * | 70 86 | * | 70 60 | 54 63 | 47 75 | 70 75 | 71 78 | 69 73 | 60 61 |
| All Grades Mathematics | 2019 2018 | 70 70 | 70 74 | 90 92 | 91 97 | 90 91 | 90 92 | * | 95 100 | * | 83 86 | 69 89 | 72 94 | 89 93 | 93 91 | 88 92 | 88 100 |

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|--------|---------------------|-------------------------|---------------|-------------------|-----------------|
| Progress of Prior-Year Non-Proficient Studen | ts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 47% | 66% | - * | 67% | 66% | * | * | - * | * | 32% * | 64% | 67% * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 46% 51% 59% | 41% 55% 68% | * | 45% 40% 78% | 32% 62% 70% | - - - | - - | - - | * | 27% 69% | 57% 50% 82% | - * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6 | ous Year) 2019 | 9% | 3% | * | - | - | * | - | - | - | - | - | - | - |
| Grade 8 Reading Students Meeting Approaches Grade Level or | First STAA | AR Adminis 78% | stration 81% | 96% | 89% | 94% | 97% | | 100% | * | 100% | 83% | 98% | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | - | | | | | | |
| STAAR Cumulative Met Standard | 2019 | 22% | 19% | 4% | 11% | 6% | 3% | - | 0% | 0% | 0% | 17% | 2% | 20% |
| | 2019 | 85% | 89% | 99% | 100% | 98% | 98% | - | 100% | * | 100% | 92% | 100% | 80% |
| Grade 8 Mathematics Students Meeting Approaches Grade Level or | Eirct STA | ND Adminic | rtration | | | | | | | | | | | |
| 5 | 2019 | 82% | 84% | 99% | 100% | 100% | 100% | - | * | * | 83% | 91% | 100% | * |
| Students Requiring Accelerated Instruction | 2019 | 18% | 16% | 1% | 0% | 0% | 0% | - | * | * | 17% | 9% | 0% | * |
| STAAR Cumulative Met Standard | 2019 | 88% | 90% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 807 Grade Span: 06 - 08 (Current EL Students)

| Campus Name: SMITHFIELD MIDDLE |
|--------------------------------|
| Campus Number: 220902046 |

District Name: BIRDVILLE ISD

| | | | | | | BE-Trans | | | | | ESL | ESL | LEP No | LEP with | Total |
|--|---------------|------------|------------|------------|-----------|-------------------|-----------|---------|---------|------------|------------------|-------------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | Performance I | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 81% | 95% | - | - | - | - | - | 81% | * | 80% | * | 81% | 82% |
| | 2018 | 77% | 81% | 94% | - | - | - | - | - | 78% | 78% | - | * | 78% | 80% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 78% | - | - | - | - | - | 40% | * | 39% | * | 40% | 42% |
| | 2018 | 48% | 53% | 77% | - | - | - | - | - | 47% | 47% | - | * | 47% | 51% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 26% 25% | 52% 51% | - | - | - | - | - | 17% 24% | * 24% | 18% | * | 17% 24% | 20% 27% |
| All Grades ELA/Reading | 2010 | | 2370 | 3.70 | | | | | | 2170 | 2170 | | | 2170 | _, ,0 |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 93% | _ | _ | | _ | _ | 74% | * | 72% | * | 74% | 75% |
| At Approaches Grade Level of Above | 2018 | 74% | 77% | 92% | _ | _ | _ | | _ | 65% | 65% | 7270 | * | 65% | 67% |
| At Meets Grade Level or Above | 2019 | 48% | 50% | 72% | - | - | - | - | - | 16% | * | - 17% | * | 16% | 20% |
| At weets Grade Level of Above | | | | 72% 70% | - | - | - | - | - | | | 1 / 70 | * | 29% | |
| At Mantaus Conda Laval | 2018 | 46% | 49% | | - | - | - | - | - | 29% | 29% * | - | * | | 33% |
| At Masters Grade Level | 2019 | 21% | 22% | 44% | - | - | - | - | - | 16% | | 17% | * | 16% | 20% |
| | 2018 | 19% | 21% | 46% | - | - | - | - | - | 18% | 18% | - | * | 18% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 85% | 98% | - | - | - | - | - | 100% | * | 100% | * | 100% | 100% |
| | 2018 | 81% | 86% | 98% | - | - | - | - | - | 100% | 100% | - | * | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 52% | 56% | 91% | - | _ | - | - | - | 79% | * | 78% | * | 79% | 80% |
| | 2018 | 50% | 55% | 91% | _ | _ | _ | _ | _ | 67% | 67% | _ | * | 67% | 68% |
| At Masters Grade Level | 2019 | 26% | 29% | 67% | _ | _ | _ | _ | _ | 32% | * | 33% | * | 32% | 35% |
| A CHARLETS CHARC LEVEL | 2018 | 24% | 28% | 66% | _ | _ | _ | _ | _ | 44% | 44% | - | * | 44% | 47% |
| All Grades Writing | 2010 | 2-770 | 2070 | 0070 | | | | | | 7-770 | 7770 | | | 4470 | 47 70 |
| 3 | 2019 | 68% | 73% | 93% | | | | | | 100% | | 100% | | 100% | 100% |
| At Approaches Grade Level or Above | | | | | - | - | - | - | - | 100% | * | 100% | - | 100% | 100% |
| | 2018 | 66% | 70% | 89% | - | - | - | - | - | | • | - | - | | • |
| At Meets Grade Level or Above | 2019 | 38% | 42% | 74% | - | - | - | - | - | 29% | - | 29% | - | 29% | 29% |
| | 2018 | 41% | 45% | 70% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 2018 | 14% 13% | 15% 14% | 42% 26% | - | - | - | - | - | 0% * | * | 0% - | - | 0% * | 0% * |
| All Grades Science | 20.0 | .0 ,0 | , , | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | 98% | | | | | | * | | * | | * | * |
| At Approaches Grade Level of Above | 2019 | 80% | 86% | 95% | - | - | - | - | - | 83% | 83% | | * | 83% | 86% |
| At Masta Cuada Laval au Alasva | | | | | - | - | - | - | - | 03% * | 03% | - | • | 03% | 00% |
| At Meets Grade Level or Above | 2019 | 54% | 64% | 86% | - | - | - | - | - | | - | 4 | - | 020/ | 000/ |
| | 2018 | 51% | 60% | 84% | - | - | - | - | - | 83% | 83% | * | * | 83% | 86% |
| At Masters Grade Level | 2019 | 25% | 32% | 65% | - | - | - | - | - | * | - - . | * | - | * | * |
| | 2018 | 23% | 30% | 57% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 89% | - | - | - | - | - | * | - | * | - | * | * |
| • • | 2018 | 78% | 80% | 92% | - | - | - | - | - | 83% | 83% | - | * | 83% | 86% |
| At Meets Grade Level or Above | 2019 | 55% | 58% | 54% | _ | _ | _ | - | _ | * | _ | * | _ | * | * |
| , it in one of due 2010, or 7, is 010 | 2018 | 53% | 57% | 57% | _ | _ | _ | _ | _ | 33% | 33% | _ | * | 33% | 43% |
| At Masters Grade Level | 2019 | 33% | 37% | 29% | _ | _ | _ | _ | _ | * | - | * | _ | * | * |
| At Masters Grade Level | 2018 | 31% | 35% | 40% | - | - | - | - | - | 17% | 17% | - | * | 17% | 29% |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 69% | 80% | _ | _ | _ | _ | - | 63% | * | 64% | * | 63% | 65% |
| 0.0000 200. 000,000 | 2018 | 69% | 72% | 84% | _ | _ | _ | _ | _ | 82% | 82% | - | * | 82% | 83% |
| All Grades ELA/Reading | 2019 | 68% | 68% | 70% | _ | _ | _ | _ | _ | 42% | * | 44% | * | 42% | 45% |
| 7 th Grades ELF Victading | 2018 | 69% | 70% | 75% | _ | _ | _ | - | _ | 63% | 63% | | * | 63% | 65% |
| All Grades Mathematics | 2019 | 70% | 70% 70% | 90% | - | _ | - | - | _ | 84% | 03% * | 83% | * | 84% | 85% |
| All Glades Mathematics | | | | | - | - | - | - | - | | | 03% | * | | |
| | 2018 | 70% | 74% | 92% | - | - | - | - | - | 100% | 100% | - | • | 100% | 100% |
| Progress of Prior Year STAAR Non-Proficie | | | | | ssing STA | AR) | | | | 670/ | | 670/ | | 6707 | 6707 |
| Reading | 2019 | 41% | 47% | 66% | - | - | - | - | - | 67% | - | 67% | - | 67% | 67% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 807 Grade Span: 06 - 08 (Current EL Students)

Campus Number: 220902046

Campus Name: SMITHFIELD MIDDLE

District Name: BIRDVILLE ISD

| | | | | | Bilingual BE- | Γrans BE-Trar | ns BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|-------------|------|-------|----------|--------|----------------|----------------|-------------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education Earl | y Exit Late Ex | cit Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| - | 2018 | 38% | 46% | 41% | - | | - | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45% | 51% | 55% | - | | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 59% | 68% | - | | - | - | * | * | - | - | * | * |

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|------------|-------------|-------------|---------------------|-------------|-------------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | - | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 94% | 100% 96% | 100% 94% | 100% 95% | 100% 96% | 100% 100% | 100% 95% | 100% 73% | 99% 95% | 100% 92% | 99% 93% | 100% 85% |
| Mobile | 4% | 4% | 4% | 6% | 4% | 4% | 0% | 5% | 27% | 4% | 8% | 6% | 6% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% | 100% | 100% | 100% | 99% | 99% | 100% | 100% | 100% | 100% | 98% | 99% | 99% |
| | 94% | 94% | 96% | 91% | 95% | 97% | 100% | 95% | 100% | 100% | 91% | 91% | 75% |
| Mobile | 4% | 4% | 2% | 3% | 3% | 2% | 0% | 0% | 0% | 0% | 7% | 5% | 0% |
| Other Exclusions | 1% | 1% | 1% | 6% | 1% | 0% | 0% | 5% | 0% | 0% | 0% | 3% | 23% |
| Not Tested | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|--------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.5% | 96.3% | 97.2% | 96.1% | 96.2% | * | 98.3% | * | 96.9% | 94.8% | 95.4% | 97.3% |
| 2016-17 | 95.7% | 95.8% | 96.7% | 97.8% | 96.9% | 96.5% | * | 98.2% | * | 96.2% | 95.3% | 95.9% | 97.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.3% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.7% | 0.0% |
| 2016-17 | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2018 |) | | | | | | | | | | | | |
| Graduated | 90.0% | 92.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.3% | - | _ | _ | _ | - | _ | _ | _ | _ | - | - |
| Continued HS | 3.8% | 3.2% | - | - | _ | _ | - | _ | - | _ | _ | _ | _ |
| Dropped Out | 5.7% | 4.0% | - | - | _ | _ | - | _ | - | _ | _ | _ | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 94.3% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.7% | 90.7% | - | - | - | _ | - | _ | - | _ | - | - | - |
| Received TxCHSE | 0.4% | 0.6% | - | - | - | _ | - | _ | - | _ | - | - | - |
| Continued HS | 4.0% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.1% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2017 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.6% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra Class of 2016 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

| | | | | | | | | | | Two or | | | |
|--------------------------------|----------------|----------------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.8% | - | - | - | - | - | - | - | - | | - | - |
| Continued HS | 0.5% | 0.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.6% | 3.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.9% | 96.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 32.370 | 30.170 | | | | | | | | | | | |
| and Continuers | 93.4% | 96.1% | _ | _ | | _ | | _ | _ | _ | _ | _ | _ |
| Class of 2015 | 33.470 | 30.170 | - | | | | | | | | | | |
| Graduated | 91.8% | 94.2% | | | | | | | | | | | |
| | | 94.2% 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.8% 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 00.00/ | 0= 40/ | | | | | | | | | | | |
| and Continuers | 93.3% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 78.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | al Rate) | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 6.0% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class 01 20 17 | 0.070 | 0.070 | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitud | linal Dato) | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 77.9% | _ | _ | | _ | | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 60.8% | 36.3% | - | - | - | - | - | - | - | - | - | - | _ |
| Class 01 2017 | 00.070 | 30.370 | - | - | - | - | - | - | - | - | - | - | _ |
| DUCD/DAD/EUCD E/EUCD DUA | C | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | (ate) | | | | | | | | | | |
| Class of 2018 Class of 2017 | 86.8% 85.9% | 78.6% 76.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 76.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual F | Rate) | a =a/ | | | | | | | | | | | |
| 2017-18 | 37.7% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 76.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2017-18 | 81.5% | 77.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 75.6% | - | - | - | _ | _ | - | _ | - | - | - | - |
| 2016-17 | 84.0% | 73.5% | - | - | - | _ | _ | - | _ | - | - | - | - |
| - · · · · · | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,639 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 160 | 43,502 |
| Hispanic | - | - | 628 | 173,272 |
| White | - | - | 693 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 107 | 15,589 |
| Pacific Islander | - | - | 4 | 528 |
| Two or More Races | - | - | 38 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 52 | 5,855 |
| Recommended H.Š. Program/Distinguished Achievement Program | - | - | 2 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 361 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 10 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 1,214 | 272,526 |
| Special Education Graduates | _ | _ | 123 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 703 | 166,956 |
| LEP Graduates | - | - | 111 | 21,359 |
| At-Risk Graduates | - | - | 686 | 144,805 |

Total Students: 807

Grade Span: 06 - 08 School Type: Middle

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------------|------------------------|-----------------|---------------------|----------------|---------|--------------------|---------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | y Graduates | (Student | Achievement) | *** | Порине | vviiite | maian | 7131411 | isiariae: | Ruces | | 213441 | (Currenty |
| College, Career, or Military Ready | (Annual Gra | duates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 60.4% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) 2017-18 | 50.0% | 46.9% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2017-18 | 58.2% | 57.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 30.270 | 37.370 | | | | | | | | | | | |
| 2017-18 | 46.0% | 41.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects 2017-18 | 42.1% | 39.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| | | | | | | | | | | | | | |
| Dual Course Credits (Annual Grade Any Subject | uates) | | | | | | | | | | | | |
| 2017-18 | 20.7% | 14.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 19.9% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Any Subject | (Annual Grad | duates) | | | | | | | | | | | |
| 2017-18 | 20.4% | 26.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 20.1% | 29.9% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Grad | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | | 0.00/ | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual C | Graduates) | | | | | | | | | | | | |
| 2017-18 | 28.7% | 26.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 13.2% | 15.9% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certificat | tion (Annual | Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and 2017-18 | Workforce F 1.7% | Readiness (A | Annual Gradua | tes) | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.0% | 1.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | · Danad Courte | (A : | al Cuaduata -\ | | | | | | | | |
| CTE Coherent Sequence Coursew 2017-18 | | with Industry 38.1% | y-Based Certifi | cations (Annu | aı Graduates) | | | | | | | | |
| 2017-16 | 38.7% 17.3% | 36.1% 21.4% | - | _ | _ | _ | - | - | - | | - | _ | _ |
| 2010-17 | 17.570 | Z1.470 | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| | | African | | | | | American | | | Two or More | Special Econ | | n EL |
|-----------------------------|------------------------|----------------|----------------|----------------|-----------------|----------------|----------|-------|---------------------|----------------|--------------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Pacific Islander | Races | Ed | Disadv | (Current) |
| U.S. Armed Forces Enlistr | ment(Annual Gradu | iates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 3.1% | - | - | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 2.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Adva | nced Degree Plan a | and Identified | as a current S | Special Educat | ion Student (An | nual Graduates | 5) | | | | | | |
| 2017-18 | 2.6% | 1.2% | • | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or L | _evel II Certificate (| Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | | - | - | - | - | - | - | - | - | _ | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

2018-19 Campus CCMR-Related Indicators

| | | | | A fui | | | A | | Pacific | Two or | Consist | F | FI |
|---|----------------|----------------|-------------|---------------------|----------|---------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= Crit | terion) (Annu | ial Graduates) | Campus | American | пізрапіс | vviiite | iliulali | Asiaii | isiariuei | Races | Eu | Disauv | (Current) |
| Reading | teriori, (ruma | ai Gradaates, | • | | | | | | | | | | |
| 2017-18 | 32.1% | 36.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 23.4% | 35.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 19.9% | _ | _ | _ | - | - | - | _ | _ | - | - | _ |
| 2016-17 | 19.8% | 20.4% | - | _ | _ | _ | _ | - | - | - | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 15.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 15.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annua | al Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 71.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 50.5% | 71.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| Completed and Received Credit | for College F | Prep Courses | (Annual Gra | iduates) | | | | | | | | | |
| English Language Arts | 2.00/ | 0.00/ | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2.00/ | 0.0% | | | | | | | | | | | |
| 2017-18 2016-17 | 3.9% 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 1.470 | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.2% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010 17 | 0.270 | 0.070 | | | | | | | | | | | |
| AP/IB Results (Participation) (Gi All Subjects | rades 11-12) | | | | | | | | | | | | |
| 2018 | 25.8% | 29.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 33.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 15.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 17.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 8.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 9.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 10.00/ | 10.10/ | | | | | | | | | | | |
| 2018 | 10.8% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 20.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 14 50/ | 12.00/ | | | | | | | | | - /- | | |
| 2018 2017 | 14.5% 15.0% | 13.9% 16.3% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a n/a |
| 2017 | 15.0% | 10.5% | - | - | - | - | - | - | - | - | II/a | - | II/a |
| AP/IB Results (Examinees >= Cr All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 56.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 52.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 52.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 51.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 56.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

| | | | | | | | | | | Two or | | | |
|--|----------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | _ | African | | | American | | Pacific | More | Special | Econ | EL |
| 2017 | State 51.30/ | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2017 | 51.3% | 42.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 20.00/ | 20.20/ | | | | | | | | | , | | , |
| 2018 | 38.0% | 39.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 36.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 44.60/ | F7 70/ | | | | | | | | | , | | , |
| 2018 | 44.6% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 46.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr | aduates) *** | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 54.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 58.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 49.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 | 1036 | 1080 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 542 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | 321 | 342 | | | | | | | | | 11/4 | | 11/4 |
| 2017-18 | 515 | 538 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.7 | - | _ | - | - | - | _ | _ | - | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 21.3 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | , 🛥 |
| 2017-18 | 20.6 | 21.8 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | _5.0 | | | | | | | | | | | | ,α |
| 2017-18 | 20.9 | 21.9 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| ·= · · · = | == | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (G | rades 9-12) | | | | - | - | - | - | - | | - | |
| Any Subject | - | | | | | | | | | | | | |
| 2017-18 | 43.4% | 36.7% | - | - | _ | _ | - | - | - | - | - | _ | - |
| 2016-17 | 37.1% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 12.1% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| 2016-17 | 16.8% | 13.3% | - | - | _ | _ | - | - | - | - | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.8% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| 2016-17 | 19.5% | 17.1% | - | - | _ | _ | - | - | - | - | - | _ | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 24.3% | - | _ | - | _ | - | _ | - | _ | - | _ | _ |
| 2016-17 | 5.7% | 6.8% | - | _ | _ | _ | _ | _ | - | _ | - | _ | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 16.7% | - | _ | - | _ | - | _ | - | _ | - | _ | - |
| 2016-17 | 21.8% | 15.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hid | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 59.4% | - | _ | - | _ | - | _ | - | _ | - | _ | - |
| 2015-16 | 54.7% | 56.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 70.7% | - | | - | _ | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 61.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046 Total Students: 807 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

| | Car | npus | | |
|--|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 807 | 100.0% | 23,518 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.4% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.7% |
| Grade 6 | 261 | 32.3% | 7.7% | 7.7% |
| Grade 7 | 267 | 33.1% | 7.5% | 7.5% |
| Grade 8 | 279 | 34.6% | 7.6% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.6% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.2% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 38 | 4.7% | 8.9% | 12.6% |
| Hispanic | 138 | 17.1% | 42.9% | 52.6% |
| White | 567 | 70.3% | 39.1% | 27.4% |
| American Indian | 3 | 0.4% | 0.5% | 0.49 |
| Asian | 31 | 3.8% | 4.9% | 4.5% |
| Pacific Islander | 2 | 0.2% | 0.4% | 0.29 |
| Two or More Races | 28 | 3.5% | 3.4% | 2.4% |
| Economically Disadvantaged | 187 | 23.2% | 58.4% | 60.6% |
| Non-Educationally Disadvantaged | 620 | 76.8% | 41.6% | 39.4% |
| Section 504 Students | 123 | 15.2% | 8.5% | 6.5% |
| English Learners (EL) | 23 | 2.9% | 21.4% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 2 | 0.2% | 1.2% | 1.4% |
| Students w/ Dyslexia | 84 | 10.4% | 6.4% | 3.6% |
| At-Risk | 208 | 25.8% | 44.9% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 60 | | | |
| Students with Intellectual Disabilities | 20 | 33.3% | 40.7% | 42.4% |
| Students with Physical Disabilities | 14 | 23.3% | 22.5% | 21.9% |
| Students with Autism | 11 | 18.3% | 15.2% | 13.7% |
| Students with Behavioral Disabilities | 15 | 25.0% | 19.9% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 51 | 6.0% | 14.0% | 15.4% |
| | | | | |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

| Cal | mpus | | |
|-------|---------------|--|---|
| Count | Percent | District | State |
| | | | |
| 4 | 0.5% | | |
| 9 | 1.1% | | |
| 36 | 4.3% | | |
| 0 | 0.0% | | |
| 1 | 0.1% | | |
| 0 | 0.0% | | |
| 1 | 0.1% | | |
| | Count 4 9 36 | Count Percent 4 0.5% 9 1.1% 36 4.3% 0 0.0% 1 0.1% 0 0.0% | Count Percent District 4 0.5% 9 1.1% 36 4.3% 0 0.0% 1 0.1% 0 0.0% |

| | Non-S | pecial Education F | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 4.1% | 1.7% | - | 7.7% | 6.2% |
| Grade 1 | - | 3.0% | 3.1% | - | 5.9% | 5.5% |
| Grade 2 | - | 1.4% | 1.8% | - | 2.3% | 2.3% |
| Grade 3 | - | 1.5% | 1.1% | - | 0.9% | 0.9% |
| Grade 4 | - | 0.4% | 0.5% | - | 0.6% | 0.5% |
| Grade 5 | - | 0.5% | 0.5% | - | 0.9% | 0.6% |
| Grade 6 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.1% | 0.4% | 0.0% | 1.1% | 0.7% |
| Grade 9 | - | 7.1% | 7.2% | - | 14.5% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.5 | 18.9 |
| Grade 1 | - | 18.9 | 18.8 |
| Grade 2 | - | 19.7 | 18.7 |
| Grade 3 | - | 19.5 | 18.9 |
| Grade 4 | - | 20.3 | 19.2 |
| Grade 5 | - | 20.8 | 21.2 |
| Grade 6 | 25.6 | 23.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 18.8 | 18.4 | 16.6 |
| Foreign Languages | 22.4 | 20.9 | 18.9 |
| Mathematics | 23.3 | 20.9 | 17.8 |
| Science | 22.6 | 20.2 | 18.9 |
| Social Studies | 26.1 | 21.6 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046 Total Students: 807 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 62.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.7 | 93.2% | 65.9% | 64.1% |
| Teachers | 49.9 | 79.3% | 51.3% | 49.8% |
| Professional Support | 5.8 | 9.1% | 10.2% | 10.1% |
| Campus Administration (School Leadership) | 3.0 | 4.8% | 2.8% | 3.0% |
| Educational Aides: | 4.3 | 6.8% | 10.2% | 10.3% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 1.0 | n/a | 24.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 5.0 | 572.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 57.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,097.0 |
| Total Minority Staff: | 7.4 | 11.8% | 28.2% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 3.2% | 10.6% |
| Hispanic | 5.2 | 10.4% | 13.9% | 27.7% |
| White | 44.5 | 89.1% | 79.6% | 58.4% |
| American Indian | 0.2 | 0.5% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 1.4% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 9.6 | 19.2% | 23.2% | 23.8% |
| Females | 40.3 | 80.8% | 76.8% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 1.4% |
| Bachelors | 41.2 | 82.6% | 71.0% | 73.6% |
| Masters | 8.7 | 17.4% | 28.4% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 0.3% | 7.0% |
| 1-5 Years Experience | 11.2 | 22.5% | 28.2% | 28.9% |
| 6-10 Years Experience | 14.1 | 28.2% | 25.7% | 19.0% |
| 11-20 Years Experience | 14.2 | 28.4% | 29.5% | 29.3% |
| Over 20 Years Experience | 10.5 | 20.9% | 16.3% | 15.7% |
| Number of Students per Teacher | 16.2 | n/a | 15.3 | 15.1 |
| | | | | |

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 7.8 | 6.3 |
| Average Years Experience of Principals with District | 8.0 | 6.9 | 5.4 |
| Average Years Experience of Assistant Principals | 15.5 | 6.5 | 5.3 |
| Average Years Experience of Assistant Principals with District | 15.5 | 5.8 | 4.7 |
| Average Years Experience of Teachers: | 13.9 | 11.9 | 11.1 |
| Average Years Experience of Teachers with District: | 9.5 | 8.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$53,000 | \$47,218 |
| 1-5 Years Experience | \$54,167 | \$54,136 | \$50,408 |
| 6-10 Years Experience | \$55,986 | \$56,171 | \$52,786 |
| 11-20 Years Experience | \$58,677 | \$59,298 | \$56,041 |
| Over 20 Years Experience | \$68,267 | \$66,049 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,913 | \$58,121 | \$54,122 |
| Professional Support | \$63,036 | \$68,371 | \$64,069 |
| Campus Administration (School Leadership) | \$91,451 | \$87,542 | \$78,947 |
| Instructional Staff Percent: | n/a | 66.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

Total Students: 807 Grade Span: 06 - 08 School Type: Middle

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 24 | 3.0% | 21.3% | 19.7% |
| Career & Technical Education | 230 | 28.5% | 28.2% | 26.3% |
| Gifted & Talented Education | 170 | 21.1% | 9.6% | 8.1% |
| Special Education | 60 | 7.4% | 9.8% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.6% | 6.4% |
| Career & Technical Education | 1.4 | 2.8% | 4.8% | 4.9% |
| Compensatory Education | 1.4 | 2.8% | 7.0% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.8% | 2.0% |
| Regular Education | 27.7 | 55.4% | 63.5% | 71.4% |
| Special Education | 5.5 | 11.0% | 9.2% | 9.1% |
| Other | 14.0 | 28.0% | 8.0% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.